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forensics, dramatics, and other board approved student extra-curricular activities. The fund shall be administered by the Elementary School Principal. The Elementary School Secretary shall keep a record of all receipts and expenditures of the fund and shall prepare



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Do Ya Really Wanna Know

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America needs fewer teachers and more coaches. The difference between teaching and coaching in the United States lies not in the task or subject, but in the attitude and approach. A poor teacher can retire comfortably after decades of failure in the classroom, but don't try that if you are the local football coach. Success on athletic fields is not simply an expectation but a demand; and this demand is embraced by parents and students alike.

If you don't believe me, consider how many students or parents would embrace two-a-day algebra practice. Have you ever seen thirty or more boys sweating for hours day after day in the summer sun writing sonnets? Do we dress up in school colors, paint signs, and travel for miles every other weekend to cheer on our children as they explore historical sites?

The difference of commitment to sports versus academics by students and parents is striking, but don't believe for a minute that the same bias is not institutional as well. I have taught now at every level of American academia and I have yet to give a test or have a project that was so important that a game was cancelled or missed because of it. However, from elementary school to college I regularly have had class time cancelled, projects excused, and test times altered to cater to athletic contests. In fact, at all levels, seemingly any academic activity humbly bows before the holy incantation "Uh, I'm going to be gone; we've got a game that day."

This explanation, however, is not the bitter ranting of an egg-head who was always picked last in gym class. Rather, I'm a former collegiate athlete and high school coach who is intrigued by the possibilities of what could be accomplished if we would bring our athletic commitment into the classroom. And, because attitude is not enough, we should also contrast coaching to teaching, so that we might re-learn some valuable lessons regarding instructional methods. To this methodological end, I see three prime areas for consideration.

From their first day in education school, teachers today are taught to constantly bolster their students' "self-esteem." Strangely, I don't remember my coaches having the same concern. Self-esteem could wait until I had actually accomplished something. Until then, they would be happy to inform me that I didn't know what I was doing. Typically, these explanations of my shortcomings would even arrive in a loud voice and in front of others. Public embarrassment wasn't abuse; it was an effective spur to succeed.

Modern educational theorists constantly hand wring over "drill and kill" memorization activities. Not my coaches. Learning meant practice and practice meant drill. Whether I "enjoyed" it wasn't the issue; if I was going to cover our cross-town rival's wide-receiver I couldn't be thinking about my footwork Friday night, so I practiced the basics until they became automatic. That is how you gain the ability to really play (automating the basics) and the same holds true for thinking.

Finally, teachers today are taught to abjure competition. Coaches know, however, that if "everyone's a winner" everyone's also a loser. Call it a part of fallen human nature if you want, but the fact remains that if nothing is really at stake, if excellence and failure cannot be recognized, effort will disappear. Schools now enjoy their greatest accomplishments on athletic fields, in concert halls, and in theaters because in these venues not everyone gets to start, be first chair, or play the lead. In these arenas, you are granted the opportunity to succeed and, perhaps more importantly, to fail.

So, in the words of a great teacher: "Call me 'Coach.'"

and file with the Board a statement showing all receipts, expenditures, and balances at the end of each month and the end of each school year. Any person authorized to administer an activity fund shall be bonded by the school district. Funds in the activity fund shall remain district funds, but shall not be considered school money for the purposes of K.S.A. 72-8202(d), and the provisions of K.S.A. 12-105(b) shall not apply. Motion carried 5-0.

BOARD POLICIES
Hubert moved and Crotts seconded the motion: BEITRESOLVED that all policy statements found in the minutes of the Board of Education prior to June 30, 2025 be rescinded, and that the Board of Education adopt the policy manual as presented and recommended by the Superintendent of Schools, to govern this district during the 2025-2026 school year, subject to periodic review, amendment, and revision by the Board of Education. Motion carried 5-0.

KASB DUES & LEGAL ASSISTANCE FUND
Crotts moved, and Evins seconded the motion to approve the KASB Dues & Legal Assistance Fund as presented. Motion carried 5-0.

WPAA ARTS ASSOCIATION
Reed moved, and Hubert seconded the motion to pay the WPAA dues as presented. Motion carried 5-0.

KASB WORKER'S COMPENSATION
Hubert moved, and Crotts seconded the motion to approve the KASB Workers' Compensation renewal as presented. Motion carried 5-0.

FOOD SERVICE PROCUREMENT PLAN
Evins moved, and Reed seconded the motion to approve the Food Service Procurement Plan with no changes. Motion carried 5-0.

BREAKFAST & LUNCH PRICING
Discussion was held on the food service program. Hubert moved, and Crotts seconded the motion to increase all breakfast and lunch prices for the 25-26 school year. Motion carried 5-0. Wamsley left the meeting at 6:51 p.m.

OLD BUSINESS
ACTIVITY BUS
Hubert moved, and Reed seconded the motion to purchase the activity bus as presented for a 5-year term with The Bank of Oakley. Motion carried 5-0.

Hubert moved, and Evins seconded the

motion to sell the existing MCI bus at the discretion of the superintendent. Motion carried 5-0.

125 PLAN
Jeremy Woydziak joined the meeting at 7:00 p.m. by Zoom to explain the 125 plan offered by KBS. Woydziak left the meeting at 7:11 p.m. A decision was tabled pending further feedback from the staff.

NEW BUSINESS
FOOTBALL

Discussion was held about the transition to 8-man football. A decision was tabled until a later date.

BAND FEES
Crotts moved, and Evins seconded the motion to increase band fees to \$20. Extra supplies, as needed, can be purchased from the school. Motion carried 5-0.

CELL PHONE POLICY & DISTRICT DEVICES
Discussion was held on the cell phone policy and district devices.

ACTIVITIES CODE OF CONDUCT-ALCOHOL, TOBACCO, DRUGS

Discussion was held on the proposed activities code of conduct. A decision was tabled until the needed changes are made.

S T U D E N T HANDBOOK

Crotts moved, and Hubert seconded the motion to increase art fees to \$20 per year and painting fees to \$25 per year. Motion carried 5-0. Additional handbook changes will be discussed during a special meeting held later in July.

RECREATION BOARD APPOINTMENT

Hubert moved and Reed seconded the motion to approve **Patricia Pescitelli** to the Rec Board Commission. Motion carried 5-0.

DONATIONS
Donations received: \$500.00 from the Oakley Country Club and \$150.00 from The Bluff for the Class of 2027. \$150.00 from Mittens for the Little Kid's Basketball Program. Crotts moved, and Reed seconded the motion to approve the donations as presented. Motion carried 5-0.

STRATEGIC PLAN
Crotts moved, and Hubert seconded the motion to approve the Strategic Plan contingent upon the grammatical changes. Motion carried 5-0.

A special meeting will be held on July 23rd at 7:00 p.m.

The next regular meeting will be on August 11, 2025, at 6:00 p.m.

Scheetz adjourned the meeting at 8:45 p.m.

Legals

(First published in The Oakley Graphic on August 20, 2025)

NOTICE OF INTENT TO FILE AN APPLICATION FOR PERMISSION TO VOTE AND ISSUE SCHOOL BONDS IN EXCESS OF THE DISTRICT'S GENERAL BOND DEBT LIMITATION

To the Electors of Unified School District No. 274, Logan County, Kansas (Oakley):

You are hereby notified that the Board of Education (the "Board"), of Unified School District No. 274, Logan County, Kansas (Oakley) (the "District"), will make and file its application with the State Board of Education, Topeka, Kansas, together with proof of publication of this Notice, for permission to vote general obligation bonds (the "Bonds") in excess of the District's general bond debt limitation for the purpose of providing funds to pay costs to construct, furnish and equip: (a) a new Oakley Elementary School and Oakley Middle School facility and related building improvements to connect existing buildings to the additions for ADA compliance; (b) improvements and additions for a new

physical education classroom, and locker rooms, ADA compliant restrooms, and concessions area for the football facility; (c) improvements and renovations to Oakley High School, including classroom, ADA compliant restroom renovations and expansion, and safety and security improvements; (d) parking, transportation and site improvements; and (e) all necessary improvements, renovations, and actions related thereto (the "Project"). The costs of the Project will be payable from proceeds of the Bonds in an amount not to exceed \$27,995,000.

The application will be filed pursuant to a resolution adopted by the Board on August 11, 2025, under the authority of K.S.A. 72-5458 et seq., as amended.

Dated: August 11, 2025.

BOARD OF EDUCATION UNIFIED SCHOOL DISTRICT NO. 274, LOGAN COUNTY, KANSAS (OAKLEY)

By: /s/ Kerri Scheetz, President

ATTEST:
/s/ Joelle Vaneaton, Clerk

Fair BBQ Photos



Community member getting ready to eat at the Community BBQ during the fair.



Jamboree Foods donated and served the watermelon at the Community BBQ.



Oakley Rec Commission served the drinks at the BBQ.

Thank you to Pioneer Feedyard for the food donation and the servers for the amazing meal.





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